**Part A**

**9.12A: Chapter 9 Assessment**

Use the key words to complete the sentences below. Then, after each sentence, write another sentence that supports the first sentence or adds details to it.

**reformers manufacturing urban entrepreneurs wages child labor**

1. In the late 1800s, many people left farms in rural areas to work in

areas. Industries in cities provided jobs for these people.

2. Progressives were in the late 1800s and early 1900s who wanted to make life better for everyone around them.

3. , or people who start new businesses, created many new jobs in

Milwaukee by building factories.

4. In the late 1800s, many workers in factories earned very low .

5. Before 1900, many young people had to work to support their families. This is called .

.

6. Milwaukee became a center.

**9.12B: Chapter 9 Assessment**

**Part B**

1. Look at the pictures of factory workers on pages 174 and 180 of *Wisconsin: Our State, Our Story*. Using your imagination and what you have learned in Chapter 9, answer the following questions.

a. What would be the same about working in these two factories?

b. What would be different?

2. In what ways were the lives of workers in the late 1800s and early 1900s **different** from the lives of workers today?

3. In what ways were the lives of workers in the late 1800s and early 1900s **similar** to the lives of workers today?