

New Opportunities, New Challenges

Chapter 11 deals with the “recent past,” examining the many changes that have taken place since 1950. From improvements in transportation to dramatic transformations in the kinds of work people do, these changes challenged everything from the way we live to what we believe. These changes also affected the way we looked at ourselves and how we thought about the future.

Activity 11.1 Indian Spearfishing

Overview

In this activity students deal with the contrast between the legal claims of the Ojibwe people and their claim to off-reservation treaty rights and the counter-claims of those who oppose them. (**Note:** Historical documents refer to the tribe as “Chippewa,” but members of the tribe also are known as “Ojibwe.”) Based on the information provided in this activity, students will become familiar with both points of view and will also learn how to articulate reasons why Indian rights must be respected. You may wish to supervise the entire activity, let students do it on their own, or do part of the activity with students before letting them work independently.

Management

Materials

- Student Activity 11.1 (Teacher Pages 1–2; Student Pages 1–3)

Grouping

- Whole class
- Small groups
- Individual, supervised or unsupervised

Activity 11.2 Aldo Leopold Nature Writing Journal

Overview

Phenology is the study of the response of living organisms to seasonal and climatic changes. Learning about phenology encourages students to note their observations of the way plants and/or animals respond to changes in the climate or the season. In this activity students create and maintain a journal of observations. This allows students to actively and easily compare their own observations with those of other students. (**Note:** The Aldo Leopold Nature Center has created a web site that can accommodate your students; this activity reproduces some pages from that site and also provides you with the way to access it.)

Management

Materials

- Student Activity 11.2 (Teacher Page 1; Student Pages 1–3)
- Crayons, colored pencils, or colored markers

Grouping

- Small group
- Individual, supervised or unsupervised