

2020 NHD STATE FINALISTS – SPECIAL AWARDS

Students at the State Event may choose to compete for Special Awards pertaining to specific topics and interests.

Below is a list of the Special Awards which will be given at the 2020 State Event. ***If you would like to be considered for any of the Special Awards, follow these steps:***

STEP 1: Review the list of Special Awards below.

STEP 2: Email historyday@wisconsinhistory.org by April 20, 2020. ***Include the following items in the body of your email:***

1. Your name
2. Your project's title
3. Your category
4. Your division (Junior/Senior),
5. The name(s) of the Special Award(s) for which you would like to be considered.
6. Link to your project
7. Teacher and School

If you don't include **all items** in your email, then your project will not be considered.

STEP 3: Attach your process paper and annotated bibliography **as a single PDF**. (*Both documents, one file.*)

Many Special Awards judges will evaluate nominees based on their process papers and bibliographies before the day of State Event.

The Wisconsin NHD staff and their affiliates reserve the right not to present Special Awards if no entries of sufficient quality meet the award criteria.

SPECIAL AWARDS AT THE 2020 STATE EVENT

****New in 2020**** **Wisconsin School Board History**—Presented by the Wisconsin Association of School Boards

The Wisconsin School Board History Award will be presented to students who explore the history of the local schools in their community and the role of their locally elected school board in that history. Entries that receive this award will demonstrate strong research using available resources such as interviews with past and/or present board members, board minutes, documents from school board members, other district documents, media reports, etc. Students may document the history of their local schools or focus on a specific historical event (e.g. a court case involving their local schools which had statewide impact). Award submissions may have their work on exhibit at the 2021 Wisconsin State Education Convention and/or the WASB website. Two \$250 awards will be presented. Both individual and group entries are eligible.

****Returning in 2020**** **AMERICAN LABOR HISTORY** — *Presented by the Wisconsin Society for Labor History*

The Labor History Award will be presented to students who explore a topic related to American labor history. Eligible projects could examine organizations connected to the labor movement, leaders of working people or their associations, or the experiences of workers on their job and their struggles to improve their work and lives. Projects that receive this award will also demonstrate strong research and analysis in accordance with NHD criteria. Two awards will be presented. Both individual and group entries are eligible. Each student who is part of the winning entries will receive \$100.

GEOGRAPHY AWARD—*Presented by the Wisconsin Geographic Alliance*

The Geography award will be presented to students who map patterns in their project. Eligible projects incorporate a map that illustrates a change or shift throughout history. These maps could represent demographic patterns, changes in land formations, the movement of battle fronts, and many more unique depictions in either digital, student-made, or properly cited illustrations. Entries that receive this award will have used visual mapping to convey a pattern or historical change, in accordance with NHD criteria. One \$100 award will be presented in each age division. Both individual and group entries are eligible.

CHRONICLING AMERICA — *Presented by the Wisconsin National Digital Newspaper Program*

The Chronicling America Award will be presented to students who provide exceptional research and use of the historic newspaper database Chronicle America (<http://chroniclingamerica.loc.gov/>) in the development of their project. To qualify, projects must include at least two newspapers as primary sources from Chronicling America and demonstrate strong research and analysis in accordance with NHD criteria. All sources must be cited accurately in the bibliography of the project. One \$150 award will be presented in each age division. Both individual and group entries are eligible.

WISCONSIN HISTORY — *Presented by the John C. Geilfuss Endowment*

The Wisconsin History Award will be presented to students who examine a topic that centers on events and people within the state. Eligible projects could focus on an individual, group, landmark, event, or any other subject as long as it is significantly and specifically linked to the state of Wisconsin. Entries that receive this award will also demonstrate strong research and analysis, use a variety of primary and secondary sources, and look at the historical significance of the topic, in accordance with NHD criteria. One \$125 award will be presented in each age division. Both individual and group entries are eligible.

LOCAL HISTORY — *Presented by the Wisconsin Council for Local History*

The Wisconsin Council for Local History Awards will be presented to students who explore a topic connected to their own community's history. Eligible projects could focus on an individual, a group, a landmark, an event, or any other subject, as long as it is significantly and specifically linked to the community or region of the state where the student currently lives. Projects that receive this award will demonstrate strong research using available

sources and will examine the historical significance of the topic. One \$125 award will be presented in each age division. Both individual and group entries are eligible.

EARLY AMERICAN HISTORY — *Presented by the Wisconsin Society of Mayflower Descendants*

The Early American History award will be presented to students who explore a topic that is significantly and specifically connected to early American history, defined as focusing primarily on events taking place prior to 1850. Entries that receive this award will also demonstrate strong research and analysis, use a variety of primary and secondary sources, and look at the historical significance of the topic, in accordance with NHD criteria. One \$250 award will be presented in each age division. Only individual entries are eligible.

ENVIRONMENTAL HISTORY — *Presented by Dr. & Mrs. Ralph Kurtzman*

The Ralph and Virginia Kurtzman Prize for Environmental History will look at projects relating to the environment in any way. From an individual's work, conservation movements, and preservation of our natural resources, topics may relate in any way. \$100 award will be presented in each age division. Both individual and group entries are eligible.

WOMEN IN HISTORY — *Presented by the Friends of the Wisconsin Historical Society*

The Women in History Award will be presented to students who explore a topic that specifically focuses on the contributions, stories, or accomplishments of a group of women or an individual woman or an issue that significantly affected the lives of women. Entries that receive this award will also demonstrate strong research and analysis, use a variety of primary and secondary sources, and look at the historical significance of the topic, in accordance with NHD criteria. One \$150 award will be presented in each age division. Both individual and group entries are eligible.

ARCHIVAL RESEARCH — *Presented by Carroll Heideman*

The Robert and Carroll Heideman Award for Outstanding Archival Research will be presented to the students that demonstrate outstanding use of archival research in the creation of an NHD project. Archival research should have made significant contributions to the students' interpretation in the project and can include both physically visiting an archives and/or using online digital archives. Judging will also take into account the overall quality and scope of the entry's historical research process. One \$100 award will be presented in each age division. Both individual and group entries are eligible.

CIVIL RIGHTS HISTORY — *Presented by the Wisconsin Council for the Social Studies*

The Civil Rights History Award will be presented to students who examine topics related to individuals or groups who sought political and social freedom and equality. This award is open to a variety of topics in U.S. and world history throughout time. A project may examine social justice, the belief that everyone deserves equal economic, political, and social opportunities. Entries that receive this award will also demonstrate strong research and

analysis, use a variety of primary and secondary sources, and look at the historical significance of the topic, in accordance with NHD criteria. Two \$100 awards will be presented. Both individual and group entries are eligible.
